



ST. JOSEPH'S COLLEGE, PRAYAGRAJ

FINAL EXAMINATION 2024

CLASS – IX

SUBJECT- ENGLISH LANGUAGE

Max. Marks: 80

Time: 2 Hrs

(Candidates are allowed additional 15 minutes for only reading the paper.

They must NOT start writing during this time.)

Attempt all four questions.

*The intended marks for questions or parts of questions are given in brackets [].
(You are advised to spend not more than 45 minutes on Question 1, 55 minutes on
Question 2, 30 minutes on Question 3 and 50 minutes on Question 4.)*

(You should begin each answer on a fresh page.)

QUESTION 1

(Do not spend more than 30 minutes on this question)

Write a composition (300-350 words) on any one of the following : [20]

- (i) Write an original story titled “ Talking with each other is better than talking about each other.”
- (ii) Adolescents experience rapid physical, mental and emotional growth and are subjected to a lot of expectations as well as criticism .
Narrate an incident when as an adolescent you also felt the same .
- (iii) Peers play an important role in either shaping or ruining your personality . Give your views either for or against the statement
- (iv) You were writing your examination and the invigilator found a chit lying near your table.
Describe what happened after this incident.
- (v) Study the picture given below. Write a story or a description or an account of what it suggests to you. Your composition may be about the subject of the picture or you may take suggestion from it ; However, there must be a clear connection between the picture and your composition.



QUESTION 2

(Do not spend more than 20 minutes on this question)

- i. A park near your house has become a dumping area making it not only an eye- sore but also a health hazard. Write a letter to the Mayor of your city suggesting measures to stop this and to restore the park as a clean green recreational spot.
- ii. You have a younger brother studying in standard VII. He has been pestering your parents to buy him a smart phone to enable him to study better. Write a letter to your father about your opinion on your brother's demand.



QUESTION 3

- a) Your school is hosting an Inter - school Music Competition . Write a notice to be put up on the school notice board , giving details of the event. [5]
- b) Write an e-mail to a famous musician requesting him/her to judge the Inter-school Music Competition at your College. [5]

QUESTION 4

Read the following passage carefully and answer the questions that follow:

I was visiting my parents in Chicago when one evening the phone rang. It was my younger brother, Steve. "Just a minute," I said after an uncomfortable pause. "I'll get mum and dad." "Okay," he replied.

That was our entire conversation. We had hardly much to say to each other more than that, for the past few years. He had stopped speaking to me and never told me why. I had tried reaching out to him a few times but had always been rebuffed.

Over the years Steve and I had a fluctuating relationship. A separation of five years in age makes a big difference when you're young. In my late 20's I had moved to New York to become a sportswriter, while Steve had become a teacher in a Chicago school.

One day I was speaking to my parents on the phone and heard trouble in my mother's voice. "Steve". ", she told me, "was to begin chemotherapy"

"Chemotherapy?" I said, taken aback. "Why?"

Three years earlier Steve had been told that he had chronic lymphocytic leukemia, but the disease was non aggressive; he would most probably live to 70. Somewhere along the line, however, his situation changed dramatically.

After hanging up, I sat by the telephone. Should I call Steve? The attachment to my brother, no matter how distant, was still there, still real. I felt it in my bones.

I was still stalling when my brother beat me to it. "I want to talk to you", he said after I answered the phone. "Don't you think it's about time we stopped this nonsense?"

"I've tried", I said. "You were the one who stopped talking to me."

"But you never asked me what was wrong," he replied. Then he told me that at a function two years earlier, I had introduced a well-known baseball player to my father, but not to him. I didn't remember the incident, and now I apologized.

The ice broken, we talked about day-to-day concerns. I asked how he was feeling, and he said the chemo was rough, "if it is going to do good, then good."

"If there is ever anything" - I began.

"I know," he said, "I know that."

We talked about work. He really cared for his students. He visited their homes, talked to the parents, made sure they had something to eat before school began , took them to places he loved that they otherwise might never visit.

I was proud of my brother and told him so, although sometimes I'm not sure that I convinced him I assumed that for Steve there were difficulties in being the less visible brother. He was younger, shorter and shy.

Now talking to Steve, I realized that there was in his voice a determination to patch things up between us again.



over the next few months.

On one of my visits I met Steve's doctor. I wanted to hear from him what the prognosis was. Your brother has virtually no immune system," he told me bluntly.

After I left the doctor, I went to see Steve. The entire family was there. When it was time to leave for the airport, I walked over to my brother and put my hand on his shoulder. "I love you, Steve," I said.

"I love you, too. Come here. He grabbed my jacket, pulled me to him and hugged me tight. I turned waved good-bye and walked out. If I had tried to speak, I would have cried.

On the way to the airport I thought, I just said it. I said, "I love you." I had never told him that before. He had never told me, either. How strange! Why was it so hard?

- (i). For each word given below choose the correct meaning (as used in the passage) from the options provided . (2)
1. rebuffed
 - a) declined
 - b) turned down
 - c) refusal
 - d) rejected
 2. ice-broken
 - a) to make people more relaxed
 - b) to break glass
 - c) wishing someone good luck
 - d) ask for ice
- (ii) Which word in the passage means the opposite of the word 'alienate'? (1)
- a) visible
 - b) aggressive
 - c) reconcile
 - d) shuttled
- (iii) a. Which line in the passage indicates that the narrator had been unable to reconcile with his brother? (1)
- b. What brought the two brothers together ? (2)
 - c. What were the narrator's thoughts on his way to the airport ? (2)
 - d. In your opinion what kind of a teacher was Steve ? (2)
 - e. How would have you reacted if your brother stopped talking to you ? (2)
- (iv) In not more than 50 words show how the ice was broken between the two brothers and how their relationship developed. (8)

QUESTION 5

- (i) Fill in each of the numbered blanks with the correct form of the word given in the bracket. Do not copy the passage but write in correct serial order the word or phrase appropriate in the blank space . [4]



Example (0) : has redefined

In just a decade Marvel Studios (0)_____ (redefine) the franchise movies. Endgame (1)_____ (release) in the spring (2)_____ (win) rave reviews and (3)_____ (generate) so much demand that online ticket retailers (4)_____ (has) to overhaul their systems (5)_____ (manage) the number of requests. Kevin Feige, the head of Marvel Studios (6)_____ (offer) a deceptively simple explanation in 'Variety,' "We try (7)_____ (keep) the audiences coming back by (8)_____ (do) the unexpected.

(ii) .Fill in the blanks with suitable words_

[4]

1. The merchant deals ____ cosmetics .
2. I prefer walking ____ cycling .
3. She sat ____ the fire and told me the tale.
4. The actor brushed ____ the rumors that his career was in decline.
5. My father loves holding ____ to the good old days.
6. The embassy turned ____ my request for a visa.
7. Mr. Sharma is always ____ time to the office.
8. Turn ____ the pages slowly and note the places I have marked.

(iii) Join the following sentences to make one complete sentence without using and , but or so .
Choose the correct option .

[4]

1. The girl lost her bangle. The girl began to cry.
 - a. Having lost her bangle, the girl began to cry.
 - b. Losing her bangle she began to cry.
 - c. The girl will begin to cry when she loses her bangle.
 - d. The girl cried for the lost bangle loudly.
2. The examination was over. The boys were happy.
 - a. The examination had been over so the boys are happy.
 - b. The boys were happy when the examination was over.
 - c. The boys were happy while the examination was over.
 - d. The examination was over since the boys were happy.
3. She may be very poor. She always helps people who are even poorer.
 - a. However poor she may be, she helps people who are poorer.
 - b. She is very poor though she helps the people who are even poorer.
 - c. She helps even poorer people than her.
 - d. Those who are poor are helped by her though she is poor.
4. I went to my aunt's home. I found she was ill.
 - a. I went to my aunt's home to find out that she was ill.
 - b. On going to my aunt's home, I found she was ill.
 - c. In my aunt's home, I found her ill.
 - d. My aunt being ill, I went to her home.



(iv) Re-write the following sentences according to the instructions after each . Make other changes that may be necessary , but do not change the meaning of each sentence. Choose the correct options . [8]

1. What he intended to do was clear to everyone.

[End : to do]

- a. Everyone was clear, what he intends to do.
- b. It was clear to everyone, what he intended to do.
- c. Everyone knew what his intention was to do.
- d. What he intended made everyone clear what to do .

2. “I have been looking after your dog since yesterday”, he said .

[End :-----day .]

- a. He told me that he was looking after my dog since yesterday .
- b. He told that he looked after my dog since the previous day .
- c. He said that he had been looking after my dog since the previous day .
- d. He told me that he had been looking after my dog since the previous day .

3.He just missed the first position by two marks .

[Begin :Had he obtained ----- .]

- a. Had he obtained two more marks he would not have missed the first position .
- b. Had he obtained two more marks he would have missed the first position .
- c. Had he obtained two more marks he would have got the first position .
- d. He obtained two more marks yet he missed the first position .

4. Gold is more valuable than any other metal.

[Use : most valuable]

- a. Most valuable metal is gold.
- b. Gold is the most valuable of all metals.
- c. Gold is the most valuable than any other metal.
- d. No other metal is as most valuable as gold.

5. She will tell everyone our secret if we do not stop her.

[Begin : We must prevent.....]

- a. We must prevent everyone to know our secret by her.
- b. We must prevent her from telling our secret to everyone.
- c. We must prevent her to tell our secret to everyone.
- d. We must prevent our secret from being told by her to all.

6. No sooner had he gone than the uproar commenced.

[Begin : As soon as.....]

- a. As soon as the uproar commenced, he had gone.
- b. As soon as he had gone, the uproar commenced.
- c. As soon as he had gone when the uproar commenced.
- d. As soon as he had gone, still the uproar commenced.



7. You shouldn't reply in that manner.

[Begin: You ought.....]

- a. You ought not to reply in that manner.
- b. You ought to reply in that manner.
- c. You ought to not give a reply in that manner.
- d. You ought not be giving reply in this manner.

8. As he was walking by the river he saw a crocodile.

[Begin : Walking by.....]

- a. Walking by, a crocodile was seen by him near the river.
- b. Walking by the river, he saw a crocodile.
- c. Walking by near the river, he saw a crocodile.
- d. Walking by river, he saw a crocodile.

*****ALL THE BEST*****